

SPANISH 401-ADVANCED GRAMMAR

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Autumn 2005 (18771-1)

TR 1:30-3:18

JR 0139

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Course Description

This is an advanced course in Spanish grammar, which will prepare students for further work in Spanish and will provide them especially with the background necessary for more advanced courses in Spanish linguistics. While much of the focus will be on continued mastery of the most difficult points of Spanish grammar, the course will also strive to present a novel perspective on grammar as a communicative tool, not as a monolithic set of rules to be memorized. Students will be expected to make frequent contributions, **in Spanish**, to all in-class activities.

Course Objectives

- Provide students with the basic tools necessary to explain the 'hows' and 'whys' of Spanish grammar.
- Provide students with intensive practice of the most difficult grammatical aspects of Spanish.
- Provide students the opportunity to practice their Spanish language skills in a structured environment.

Course Textbook

Lunn, Patricia Vining, and Janet Ann DeCesaris. 1992. *Investigación de gramática*. Boston: Heinle and Heinle Publishers

Tasks/Grading:

1. **Quizzes (25%):** There will be six (6) quizzes during the quarter; only five (5) of these will count towards the final grade. Thus, one quiz will be dropped, **but note that it is not possible to drop a quiz which is not taken**. Quiz will cover material from readings and lectures.
2. **Homework/Assignments (25%):** Homework will be assigned at least once a week and will be due at the beginning of the next class period. Assignments will deal with material covered in readings and lectures.
3. **Exams (50%):** There will be a mid-term examination and a final examination. The latter will **NOT** be cumulative, though a mastery of prior concepts will be necessary for those concepts which follow.

Grading Scale:

A $93 \geq x$	B+ $90 > x \geq 87$	B- $84 > x \geq 80$	C $77 > x \geq 74$	D+ $70 > x \geq 67$
A- $93 > x \geq 90$	B $87 > x \geq 84$	C+ $80 > x \geq 77$	C- $74 > x \geq 70$	D $67 > x \geq 65$
				E $65 > x$

Late Policy

All assignments must be turned in during class on the day they are due. Late assignments will have one full point (out of ten) deducted for **each working day** that they are late. All requests for extensions must be discussed with me in advance.

Other Useful Sources:

- Butt, John & Carmen Benjamin. 2004. *A New Reference Grammar of Modern Spanish*. McGraw-Hill.
- Gordon, Ron L. & David M. Stillman. *Repaso*. McGraw-Hill/Glencoe. (This one is good for practice and review exercises.)
- Rojas, Jorge N. y Richard A Curry. 1995. *Gramática Esencial. Repaso y Práctica*. Boston: Houghton Mifflin.

Approximate Schedule of Topics (readings are to be completed by the date indicated)**Week 1**

9/22-Introduction to Course; What is Grammar?

Week 2

9/27-Identifying Parts of Speech (Read Introductory Chapter)

9/29-Identifying Parts of Speech (Read pp. 156-162) (Quiz #1)

Week 3

10/04-Tiempo y Aspecto (Read Chapter 1)

10/06-Tiempo y Aspecto

Week 4

10/11-Pretérito/Imperfecto (Read Chapter 2)

(Quiz #2)

10/13-Pretérito/Imperfecto

Week 5

10/18-*Ser, estar, haber* (Read Chapter 3)

10/20-*Ser, estar, haber* (Quiz #3)

Week 6

10/25-MIDTERM EXAM

10/27-Indicativo/Subjuntivo (Read Chapter 4)

Week 7

11/01-Indicativo/Subjuntivo

11/03-Indicativo/Subjuntivo

Week 8

11/08-Sujetos y objetos (Read Chapter 5)

(Quiz #4)

11/10-Sujetos y objetos

Week 9

11/15-El pronombre *se* (Read Chapter 6)

11/17-El pronombre *se* (Quiz #5)

Week 10

11/22-Noun Phrases/Artículos (Read Chapter 7)

11/24-NO CLASS

Week 11

11/29-Noun Phrases/Artículos (*por/para*)

12/01-Catch-Up Day; Review for Final Exam

(Quiz #6)

Week 12

Wednesday, December 07 (1:30-3:18)

FINAL EXAM

¡Bienvenidos a la clase de español 401!

Espero que todos estén listos para un trimestre interesante. Nos vemos mañana a la 1:30.