

SPANISH 430 / Introduction to Spanish Linguistics / WI 06

18328-8 / T R / 3:30 – 5:18 a.m. / CC 0254

Instructor: Chad Howe
Office: 278 Hagerty Hall
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<http://carmen.osu.edu>

Course Objectives:

- This course is an introduction to the basic linguistic issues concerning the Spanish language, from the point of view of contemporary linguistics theory.
- The course will familiarize the students with the basic concepts of the principle areas of linguistics: phonetics, phonology, morphology, syntax, semantics, pragmatics, psycholinguistics, sociolinguistics, dialectology, and historical linguistics.
- The main objective is not the memorization of paradigms or the accumulation of reviewed structures, but rather an understanding of the basic tools involved in linguistic analysis and their application in the analysis of Spanish.
- At the end of the course, each student should have advanced to a reasonable understanding of the basic grammatical patterns in Spanish and should be prepared for more advanced courses in the area of Hispanic linguistics.
- The focus of the course will fundamentally be practice in the various areas of linguistic theory. Grades will reflect the student's analysis / application of the principles learned to the structures in the grammar of Spanish.

REQUIRED TEXTBOOK

Hualde, José Ignacio, Antxon Olarrea and Anna María Escobar. 2001. *Introducción a la lingüística hispánica*. Cambridge: Cambridge University Press. (available at SBX)

Additional materials will be distributed via Carmen or in class.

SUGGESTED READINGS

A. Hispanic Linguistics

Azevedo, Milton. 1992. *Introducción a la Lingüística Española*. Prentice Hall.

D'Introno, Francesco; Jorge Guitart and Juan Zamora. 1988. *Fundamentos de Lingüística Hispánica*. Madrid: Editorial Playor.

Pountain, Christopher. 2003. *Exploring the Spanish Language*. New York: Oxford Univ. Press,

Whitley, M. Stanley. 1990. *Spanish/English Contrasts*. Georgetown University Press.

B. Spanish Grammar

Bello, Andrés & Rufino J. Cuervo. 1970. *Gramático de la lengua castellana*. Buenos Aires: Sopena.

Bosque, Ignacio & Violeta Demonte (eds.). 1999. *Gramática descriptiva de la lengua española*. Madrid: Real Academia Española/Epasa Calpe.

Butt, John and Carmen Benjamin. 1994. *A New Reference Grammar of Modern Spanish, 2nd Ed.* Chicago: NTC Publishing Group.

C. General Linguistics

Fromkin, Victoria and Robert Rodman. 1999. *An Introduction to Language*. Harcourt Brace.

Jannedy, Stefanie et al. (eds.). 1995. *Language Files. Materials from an Introduction to Language and Linguistics*. Ohio State University Press.

O'Grady, William; Micheal Dobrovolsky and Mark Arnoff. 1992. *Contemporary Linguistics: An Introduction*. St. Martin's Press.

Readford, Andrew et al. 1998. *Linguistics: An Introduction*. Cambridge University Press.

Language Files. Published through OSU Press.

Tasks/Grading:

20% Quizzes (4)
20% Problem Sets and Homework
5% Linguistics Talk Write-up
5% Experiment Participation Write-up
25% Midterm Exam
25% Final Exam

Grading Scale:

A: 100-92; A-: 90-92; B+: 87-89; B: 84-86; B-: 80-83; C+: 77-79; C: 74-76; C-: 70-73;
D+: 67-69; D: 65-66; E: 64 or lower

Late Policy:

All assignments must be turned in during class on the day they are due. Late assignments will have one grade deducted for each working day that they are late. All requests for extensions must be discussed with me in advance.

Disability Services:

Anyone who feels they may need an accommodation based on the impact of a disability should contact me to arrange an appointment as soon as possible. At the appointment we can discuss the course format, anticipate your needs and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so.

Attendance:

Given the nature of the course, consistent attendance to class is crucial in order to guarantee success in the class. Between three and six absences without a written excuse will result in the loss of a letter grade in the final evaluation. For example, a student whose final grade would be an A- but has missed three classes without bringing a satisfactory excuse will have a B- as his or her final grade. Any student that misses more than six times without an excuse will fail automatically.

Academic Misconduct:

Although group work is encouraged on some projects, cheating, in any form, will not be tolerated and will result in immediate reporting to Judicial Affairs.

Schedules of Linguistics Talks / Experiments:

- Hispanic Linguistics Colloquia:
<http://sppo.osu.edu/hispaniclinguistics/colloquium.cfm>
- Department of Linguistics Speaker Series:
<http://www.ling.ohio-state.edu/courses/201/talks.html>
- Linguistics Experiments:
<http://www.ling.ohio-state.edu/research/experiments/>

Schedule for Winter Quarter 2006 (Tentative)

| | Topic | Readings | Assignments |
|---------|---|----------|---------------------------------|
| Week 1 | | | |
| 1/03 | Course Introduction | 1.1 | |
| 1/05 | Linguistic fields, Language Acquisition | 1.2 | |
| Week 2 | | | |
| 1/10 | Phonetics | 2.1-2.3 | Cap 2 (Ej 12-14) |
| 1/12 | Phonetics & Phonology | 2.4-2.5 | Cap 2 (Ej 15-19) |
| Week 3 | | | |
| 1/17 | Phonology | 2.6-2.7 | Cap 2 (Ej 24-28) |
| 1/19 | Phonology, QUIZ | 2.8-2.9 | |
| Week 4 | | | |
| 1/24 | Morphology | 3.1-3.2 | Cap 3 (Ej 9-12) |
| 1/26 | Morphology | 3.3-3.4 | Cap 3 (Ej 20-21) |
| Week 5 | | | |
| 1/31 | Morphology, QUIZ | 3.5-3.6 | Cap 3 (Ej 55, 61) |
| 2/02 | Review, Midterm | | |
| Week 6 | | | |
| 2/07 | Syntax | 4.1 | |
| 2/09 | Syntax | 4.2 | Cap 4 (Ej 2, 5, 7) |
| Week 7 | | | |
| 2/14 | Syntax, QUIZ | 4.1-4.2 | Cap 4 (Ej 14, 16, 25 [1&4]) |
| 2/16 | Semantics & Pragmatics | | |
| Week 8 | | | |
| 2/21 | Historical Linguistics | 5.2, 5.8 | Cap 5 (2, 3) |
| 2/23 | Dialectology | 6.1-6.3 | Cap 6 (Ej 8, 11, 12, 15- 19) |
| Week 9 | | | |
| 2/28 | Sociolinguistics | | |
| 3/02 | Psycholinguistics | | |
| Week 10 | | | |
| 3/07 | QUIZ , Review for Final Exam | | |
| 3/09 | FINAL EXAM REVIEW | | |
| 03/14 | Final Exam (3:30-5:18) | | |

